For many years Martin E. Marty marshaled a simple but hugely effective rhetorical ploy for his public speaking engagements around the country. Having arrived at his (often far-flung) venue, he would obtain a copy of the local newspaper and bring it with him to the podium. He would then proceed to demonstrate how every story on the front page plays in it. “Public theology” thus contributes to democratic life by underscoring these convictions and bringing them into the fullest possible conversation—whether the character of the contribution takes its bearings from Jewish or Christian or Islamic, or non-theistic, or non-religious traditions of thought and practice.

What, then, if any, are the religious issues at stake in the future of democracy? And what direction does the proper resolution of those issues provide for the way democracies deliberate, and then decide, on the crucial issues of the moment? Divinity colleagues Jean Bethke Elshtain, Saba Mahmood, and myself, with sociologist Omar McRoberts and alumnus Larry Greenfield, have begun to discuss provisional answers to these questions. Our conversations have taken us into contextual analysis of democracy today—its urgent problems and pressuring imperatives—in order to clarify the religious issues that must be the grounding for constructive thought.

The group’s principal common activity will be the critical discussion of papers drafted by the participants, and addressed to some aspect of the inclusive concern. We hope they will provide the basis for a series in The Journal of Religion for wider scholarly discussion, and that they will be of benefit to the larger public, perhaps especially religious communities, through such publications as The Common Good, a forum of Protestants for the Common Good.

It is at best dubious that the result of our inquiry will enable a return to some version of Martyian ingenuity with the front page. But our hope is that it will allow for a conversation of unprecedented breadth and inclusion to address the enduring and genuinely urgent questions that impress the fate of democracy and, within it, religion in this new and already troubled century.

Richard A. Rosengarten, Dean
Faculty Announcements

Faculty Awards and Achievements

Eblen Awarded Goodenow Prize

Jean Bethke Eblen, Laura Spelman Rockefeller Professor of Social and Political Ethics, was awarded the Goodenow Prize from the American Political Science Association for contributions to the profession. This is the highest honor the APSA awards for lifetime contributions.

Gilpin Appointed Burke Library Research Scholar

Union Theological Seminary appointed W. Clark Gilpin, Margaret E. Burton Professor of the History of Christianity, the Burke Research Scholar for the autumn quarter of 2002. Professor Gilpin will conduct research for a book on prison letters written in England from approximately 1530 to 1700—an area in which the Seminary’s McAlpin Collection of British History and Theology is particularly strong. In his study, Professor Gilpin seeks to show that, as a body of literature, letters from prison represent a crucial intersection between the artistry of religion as a cultural form and the power of religion as a social institution.

McGinn Inducted into American Academy of Arts and Sciences

Bernard McGinn, Naomi Shenstone Donnelley Professor of Historical Theology and the History of Christianity, was inducted into the American Academy of Arts and Sciences in 2001. Founded in 1780, the AAAS is an international learned society composed of the world’s leading scientists, scholars, artists, business people, and public leaders. Other Divinity School faculty members of the AAAS include Wendy Doniger, Jean Bethke Eblen, Martin E. Marty, Martha Nussbaum, Jonathan Z. Smith, David Tracy, and Anthony C. Yu.

Faculty Appointments

Lindner Appointed Director of Ministry Studies

Cynthia Gano Lindner has been appointed the new director of Ministry Studies and Senior Lecturer in the Divinity School. She begins administrative work and teaching this autumn. The Reverend Lindner received her training in the Divinity School’s Doctor of Ministry program in 1999 with emphasis in biblical studies, ethics, and psychological studies. She has worked as a parish pastor, hospice chaplain, and pastoral psychotherapist for over twenty years. Teaching and research interests include the ethics of preaching and pastoral care in multicultural society, the interface of corporate worship and public witness in congregational life, biblical interpretation and the pedagogy of adults, the moral development of adolescents, and the religious and ethical dimensions of family policy. The Reverend Lindner succeeds Stephanie Paulsell, who resigned last year to move to Harvard Divinity School.

Wednesday Community Luncheons

Community luncheons are held in Swift Common Room on Wednesdays at 12:00 noon. If interested in attending, please sign up a week in advance with Sandy Dowler in Swift 104, or contact her by phone at 773-702-8217, or by email at sdowler@midway.uchicago.edu.

AUTUMN QUARTER 2002

October 2
“Justice, Reconciliation, and the Way Forward in South Africa.” A report from Alison Boden, Dean of Rockefeller Chapel, and student members of the recent delegation to South Africa to look at human rights, religion, and social change.

October 9
Maria Spiropulu, Fellow in the Enrico Fermi Institute, will discuss in laymen’s terms her groundbreaking research into particle physics and the possibility of a fifth dimension.

October 16
“Julie Moore: Monsanto.” A tour of the Renaissance Society’s new exhibition by Hamza Walker, the Society’s Director of Education.

October 23
“Religion and Nation in Popular Indian Film” by Ronald Inden, Professor in the Departments of History and of South Asian Languages and Civilizations.

October 30
Dean’s Forum on Martha Nussbaum’s recently edited volume (with Julia Silber), The Sleep of Reason: Erotic Experience and Sexual Ethics in Ancient Greece and Rome (University of Chicago Press, 2002).

Respondent: Martha Nussbaum, Ernst Freund Distinguished Service Professor of Law and Ethics in the Divinity School.

November 6
J. Nathan Kline, third-year M.Div. student, will speak on his work for the Interfaith Program of the National Conference for Community Justice.

November 13
“Ethics and the Vocation of Solidarity” by Dennis Beach, OSB, Professor in the Department of Philosophy at Saint John’s University in Collegeville, Minnesota, and Senior Research Fellow in the Martin Marty Center for 2002–2003. Mr. Beach will speak on the uses made of the thought of Emmanuel Levinas by Latin American theologians and ethicists.

November 20
“Races, Crowds, and Souls: Messianism, Spirit–Possession, and Religious Change in Brazilian Social Thought, 1880–1920” by Dain Borges, Associate Professor in the Department of History.

December 4
“The Mandingo Griot and the Kora” by Jali Morikeba Kouyate, among the world’s finest kora players and a member of one of Senegal’s renowned musical families, or jaliya. As a carrier of oral tradition, the Jali, or Griot, passes on his art from generation to generation, sharing and preserving
Visiting Faculty

Norbert Hintersteiner is Fulbright Visiting Scholar and Senior Fellow in the Martin Marty Center at the Divinity School for 2002–2003. He received his doctorate from Jesuit University St. Georgen in Frankfurt. Mr. Hintersteiner teaches in the areas of cross-cultural systematics, philosophical theology, and the study of religion at the University of Vienna. His previous research focused on tradition and translatability, which he published in 2001 under the title Traditionen überschreiten: Angloamérikanische Beiträge zur interkulturellen Traditionsvermittlung. More recently, he has focused on concepts of God and their translatability across religious traditions. He has also organized a series of international conference seminars entitled “The Concept of God in Europe’s Global Religious Dialogue.” In Chicago, Mr. Hintersteiner is conducting research for a new book entitled Translating God(s): Models and Methods in Comparative Theology.

Hans G. Kippenberg is Visiting Professor of the History of Religions in the Divinity School for 2002–2003. He received his doctorate of theology from the University of Göttingen and his Habilitation from the University of Berlin. Mr. Kippenberg has studied the history of the great Mediterranean religions at various European universities. He has published a study on the place of Near Eastern religions in the fabric of the ancient city (Die von den antiken Erkönigtern in ihrem Zusammenhang mit der antiken Stadtverwaltung). His most recent book, Discovering Religious History in the Modern Age, deals with religious historiography between 1850 and 1920 as a case of historical imagination in an age of modernization. Professor Kippenberg is particularly interested in the public and secret dimensions of religions. He coedited (with G. G. Stroumsa) Secrecy and Concealment: Studies in the History of Mediterranean and Near Eastern Religions. In Chicago, Professor Kippenberg is researching the public status of ancient religious communities and the sociology of Max Weber.

Benjamin Sommer is Visiting Associate Professor of Hebrew Bible in the Divinity School for 2002–2003. He received his doctorate from the University of Chicago in 1994. Mr. Sommer is an Associate Professor of Religion at Northwestern University, where he serves as Director of Undergraduate Jewish Studies. He specializes in the history of Israelite religion, literary approaches to the Hebrew Bible, and biblical theology. He also studies the ancient Near Eastern context of biblical texts and interpretative strategies in midrash. Professor Sommer’s book A Prophet Reads Scripture: Allusion in Isaiah 40–66 was awarded the Salo Wittmayer Baron Prize by the American Academy for Jewish Research for the best first book published in 1998 concerning ancient and medieval Judaism.

the history of the Mandingo people as well as providing entertainment in Senegalese society. Jali Monikeba Kouyate has performed before the Presidents of Senegal, Gambia, and the United States, and throughout America since immigrating to Chicago in 1991. At the lunch, he will perform traditional songs and offer a brief history of his craft.

WINTER QUARTER 2003

January 8
Alex Kotlowitz, author of There Are No Children Here (1992) and The Other Side of the River (1999). Topic TBA.

January 15
Dean Grodzins, Assistant Professor of History at Meddeville Lombard Theological School, will discuss his new book, American Heretic: Theodore Parker and Transcendentalism (University of North Carolina Press, 2002).

January 22
Cornell H. Fleischer, Kamani Suleyman Professor of Ottoman and Modern Turkish Studies in the Department of Near Eastern Languages and Civilizations. Topic TBA.

January 29
“Uniting a Community: A Journey of Faith” by Dr. Shafeeqa Hassan, Professor Emeritus in the Department of Anesthesia and Critical Care in the Division of Biological Sciences and the Pritzker School of Medicine. Dr. Hassan will share her experience in a grassroots fundraising effort to complete a documentary for Public Television entitled “Muhammad: Legacy of a Prophet.”

February 5
“Children’s Religious Rights” by Emily Buss, Professor in the Law School.

February 12
“Reflections on Women and Pentecostalism in Madagascar” by Jennifer Cole, Assistant Professor in the Committee on Human Development.

February 19
Dean’s Forum. Details TBA.

February 21
Wayne C. Booth, George M. Pullman Professor in the Committees on the History of Culture and on Human Development.

February 26
Tanya Luhrmann, Ph.D. student in the Divinity School and solo jazz guitarist, and his father, Trent Kynaston, Professor of Saxophone and Jazz Studies at Western Michigan University. In addition to developing a nationally recognized jazz studies program, Professor Kynaston is a founding member of the Western Jazz Quartet, a group with seven CD releases and performances all over the world, including France, Poland, Italy, Scotland, Slovenia, Brazil, Costa Rica, and Thailand, in addition to many cities here in the United States. Father and son will reunite as the Kynaston Duo for the first time in several years.

March 5
“Trauma and Spirituality: The Relationship between Dissociation in Religious and Psychiatric Settings” by Tanya Luhrmann, Professor in the Committees on the History of Culture and on Human Development.

March 12
Jazz Guitar and Saxophone, featuring Daniel Kynaston, Ph.D. student in the Divinity School and solo jazz guitarist, and his father, Trent Kynaston, Professor of Saxophone and Jazz Studies at Western Michigan University. In addition to developing a nationally recognized jazz studies program, Professor Kynaston is a founding member of the Western Jazz Quartet, a group with seven CD releases and performances all over the world, including France, Poland, Italy, Scotland, Slovenia, Brazil, Costa Rica, and Thailand, in addition to many cities here in the United States. Father and son will reunite as the Kynaston Duo for the first time in several years.

Please consult the Divinity School website for calendar updates (http://divinity.uchicago.edu).
An Interview with Hans-Josef Klauck

HANS-JOSEF KLAUCK joined the Divinity School faculty in the autumn of 2001 as Professor of New Testament and Early Christian Literature. Previously, he served as Professor of New Testament Exegesis at the Catholic Theological Schools of Rheinische Friedrich-Wilhelms-University in Bonn, Julius-Maximilians-University in Würzburg, and Ludwig-Maximilians-University in Munich. The year prior to coming to Chicago, he served as Honorary Professor of New Testament Exegesis at the Dutch Reformed Theological School of the University of Pretoria in South Africa. A distinguished scholar, Professor Klauck has published extensively in his field, employing a History of Religions approach that makes him particularly well suited to Chicago’s curriculum.

CIRCA: What is the focus of your academic research and teaching?

H-J K: My research focuses generally on New Testament and early Christian literature. In particular, I consider the writings of the New Testament in a way that takes into account their Greco-Roman background. More recently, I have expanded my interests to include the apocryphal writings to the New Testament. In each of these areas, I have found a History of Religions and Social History approach to be especially illuminating. This is reflected in all of my published work, including *The Religious Context of Early Christianity: A Guide to Greco-Roman Religions* (2000); *Magic and Paganism in Early Christianity* (2000); and the forthcoming *Apocryphal Gospels: An Introduction and Religion and Society in Early Christianity*, a collection of sixteen of my essays. My teaching encompasses not only these research interests but also new avenues that I am interested in exploring. For example, last spring I offered a course on quotations and allusions to the Old Testament in the Gospel of John, and next year I may teach a similar course on Romans or Canonical Acts. In future courses, I would like to explore Gilatians, Revelations, the Gospel of Matthew, or the Gospel of Luke with my students.

CIRCA: Tell us a little bit about your background and what led you into the study of New Testament and early Christian literature?

H-J K: After I completed my high school education, I joined the Franciscan order and began to study philosophy and theology. I completed five years of coursework in these areas, and was eventually ordained a Catholic priest in 1972. I spent the next two years working in a parish, during which time I began to formulate an interest in New Testament exegesis. I wrote two papers on the subject, both of which were published in scholarly journals. In 1975, I gained permission from my superiors to pursue my studies at Munich University. I received my doctorate there in 1977, and my Habilitation in 1983. I have taught and published in the field ever since, although mostly in Germany and in German. Coming to Chicago thus marks a major shift in my career.

“The highly stimulating aspect of education here at the Divinity School, for which there is no equivalent in Germany, is team teaching.”

CIRCA: What have you discovered to be the major differences between American and German systems of education?

H-J K: The systems are difficult to compare, since they are based on very different philosophies. In my limited understanding of the American system, I believe that Chicago is unique, which makes it even harder for me to offer a good analysis. However, an obvious difference is that the four years that students spend in an undergraduate college, in Germany are divided between high school and graduate school. There are no undergraduate studies in Germany. Furthermore, Germany does not really offer doctoral programs. Of course, there are doctoral studies and you can get your doctoral degree, but there is not program per se. Once you have finished your graduate studies, you are more or less on your own to write your thesis. Another major difference is that a doctoral degree in Germany does not carry the same time commitment or weight that a doctoral degree in this country carries. In Germany, a doctoral degree does not give you the right to apply for an academic position; you must first earn your Habilitation, something for which there is no real equivalent here in the United States. Earning your Habilitation usually means that you have published your second book, your first having been published for your doctoral degree. It took me five years to get both my doctoral degree and my Habilitation, which is atypical; it usually takes eight or more years.

A highly stimulating aspect of education here at the Divinity School, for which there is no equivalent in Germany, is team teaching. We use it in a new seminar we’ve designed for students in the Department of New Testament and Early Christian Literature. Last winter quarter, Hans Dieter Betz and Christopher Faraone team-taught the seminar on magical texts. Next year, Margaret Mitchell and David Martinez will co-teach the seminar on Philostratus’ *Heroicus*. The year after that, I may co-teach the seminar on Plutarch. I—and I think the students would agree—find this to be a very rewarding method of learning, one that is mostly unheard of in Germany.

CIRCA: How would you compare the approaches to your field of study in Germany and at Chicago?

H-J K: In the biblical field, at least as far as the New Testament is concerned, the differences are not so great because there are international guidelines. But even within this common ground there are differences in emphasis. In the United States, for example, there is greater interest than in Germany in using a Social History and History of Religions approach. This approach, which is, of course, especially strong here at the Divinity School, complements my research well. I employed it in my Habilitationschrift on the Lord’s Supper and Hellenistic cults. While the book met

Continued on back page
Divinity School Autumn and Winter Events

Pew Forum Lecture
by Charles Villa-Vicencio

Wednesday, October 30
4:00 p.m., Swift Lecture Hall

Dr. Charles Villa-Vicencio will deliver the first lecture in the Pew Forum on Religion and Public Life Lecture Series “Does the Idea of Human Righ...”

Wabash Center Lecture
in the Arts of Pedagogy

Friday, November 1
4:00 p.m., Swift Lecture Hall

John Stratton Hawley, Professor of Religion (with major interests in Hindu devotional religion and Hindu nationalism) at Barnard College in New York City, will consider the relationship between comparative study and undergraduate pedagogy.

A Seminar by Schubert M. Ogden:
Basic Problems of Systematic Theology

Schubert M. Ogden, Professor Emeritus at Perkins School of Theology at Southern Methodist University in Dallas, Texas, will lead a three-session seminar at the Divinity School, a discussion with students, and a Ministry student luncheon. This is the first in a program of invited visits extended by the Martin Marty Center to senior scholars is the first in a program of invited visits extended by the Martin Marty Center to senior scholars.

For calendar updates, please check the Divinity School website at http://divinity.uchicago.edu.

Divinity School AAR/SBL Reception

Sunday, November 24
9:30–11:00 p.m., Divinity Ballroom, Sheraton Centre Toronto, Canada

All Divinity School alumni and friends are invited to attend a reception at the annual meeting of the American Academy of Religion and the Society for Biblical Literature, to be held this year in Toronto, Canada. For more information, please contact Molly Bartlett by phone at 773-702-8248, or by email at mbartlet@midway.uchicago.edu.

Conversations in Divinity with Paul Mendes-Flohr

Thursday, October 3
5:30 p.m., Chicago Cultural Center
78 East Washington Street
Southwest Meeting Room

“God Created the World, Not Religion,” by Paul Mendes-Flohr, Professor of Modern Jewish Thought in the Divinity School.

Conversations in Divinity, a quarterly series, is free. Parking is available at the Wabash/Randolph Self-Park at 30 East Randolph Street. Elevators to the fifth floor are inside the Washington Street entrance to the Cultural Center.

To register or for more information, please contact Molly Bartlett by phone at 773-702-8248, or by email at mbartlet@midway.uchicago.edu.

A Pew Forum “Public Exchange”:
The Theological Dimensions of Human Cloning and Stem Cell Research

Friday, November 15
9:30 a.m., Swift Lecture Hall

Gilbert Meilaender, Professor of Christian Ethics at Valparaiso University and a member of the President’s Council on Bioethics, will join Divinity School alumni Richard Miller, Professor of Religious Studies at Indiana University, for a moderated discussion on this controversial and important topic.

Pew Christian Scholars Conference

Wednesday, February 26
Time TBA, Swift Lecture Hall

A major conference on the relationship between theology and politics. Speakers will include Francis Cardinal George, philosophers Charles Taylor and Nicholas Wolferton, and theologians Robin Lovin and Jean Porter. Details will be announced on the Pew Forum’s website (www.pewforum.org).

A Seminar by Schubert M. Ogden:
Basic Problems of Systematic Theology

Schubert M. Ogden, Professor Emeritus at Perkins School of Theology at Southern Methodist University in Dallas, Texas, will lead a three-session seminar at the Divinity School, a discussion with students, and a Ministry student luncheon. This is the first in a program of invited visits extended by the Martin Marty Center to senior scholars of religion who spend a week at the Divinity School discussing their work and its significance for future scholarship.

All events are open to the public.

• “The Problem of Formally Normative Witness”
  Monday, October 14
  4:00–5:30 p.m., Swift Common Room

• “The Problem of Divine Agency”
  Tuesday, October 15
  4:00–5:30 p.m., Swift Common Room

• “The Problem of the Truth about Human Existence”
  Wednesday, October 16
  4:00–5:30 p.m., Swift Common Room

• Student Discussion: Is There Only One True Religion...?
  Thursday, October 17
  12:00 noon–1:30 p.m., Swift 106

• Ministry Luncheon
  Friday, October 18
  12:00 noon–1:30 p.m., Swift Common Room

For calendar updates, please check the Divinity School website at http://divinity.uchicago.edu.

Conversations in Divinity with David Tracy

Thursday, January 9
5:30 p.m., Chicago Cultural Center
78 East Washington Street
Southwest Meeting Room

A conversation with David Tracy, Andrew Thomas Greeley and Grace McNichols Greeley Distinguished Service Professor of Catholic Studies, and Professor of Theology and Philosophy of Religion in the Divinity School.

Wabash Center Arts of Teaching Panel:
When to Compare, What to Compare, and How to Do It

Friday, February 21
Time TBA, Swift Lecture Hall

Is a comparative methodological approach to the undergraduate study of religion as important as simply comparing different traditions across the same grid? In what ways can we introduce comparison to the non-major who may only take one religious studies course? How does teaching comparatively affect the way we do our research? In presentations and panel discussions, teachers from different fields and institutions will consider what works and why. Conference details will be announced on the Marty Center website (http://marty-center.uchicago.edu).

Philadelphia Theological Forum

Wednesday, September 26
Time TBA, Swift Lecture Hall

A major conference on the relationship between theology and politics. Speakers will include Francis Cardinal George, philosophers Charles Taylor and Nicholas Wolferton, and theologians Robin Lovin and Jean Porter. Details will be announced on the Pew Forum’s website (www.pewforum.org).
The Marty Center builds on a long-standing conviction of the Divinity School that the best and most innovative scholarship in religion emerges from sustained dialogue with the wider society. In all of its projects, the Marty Center ought to serve as a robust “circulatory system” that strengthens and extends scholarly inquiry by moving it through faculty, student, and public bodies of deliberation.

—W. Clark Gilpin, Director of the Marty Center

Report from the Pew Forum on Religion and Public Life

The Divinity School office of the Pew Forum on Religion and Public Life has been active this year fulfilling the organization’s charge to promote a deeper understanding of how religion shapes the ideas and institutions of American society. Headed by Forum Co-chair and Divinity School Professor Jean Bethke Elshtain, the Chicago office also includes Project Coordinator John Carlson and Research Associates Erik Owens and Mieke Holkerboer. As doctoral candidates in the Divinity School, they incorporate their research interests in religious ethics into the conception and development of Forum events.

As part of an ongoing project on religion and the death penalty (which began in January 2002 with a major conference entitled “A Call for Reckoning”), the Pew Forum brought Illinois Governor George Ryan to Swift Hall in June to speak on the death penalty in Illinois. Governor Ryan used the occasion to discuss publicly for the first time how his faith influenced his decision to impose a moratorium on the death penalty, and how it continues to inform his ongoing deliberation about the many pending death row cases in the state. Governor Ryan’s address will be published in the autumn 2002 issue of Criterion, and it will appear next year as a chapter in A Call for Reckoning: Religion and the Death Penalty, edited by John Carlson, Eric Elshtain, and Erik Owens. The volume, published by Eerdmans, contains chapters by distinguished journalists, political leaders, and scholars (many of whom delivered addresses at the January conference), including Supreme Court Justice Antonin Scalia, Oklahoma Governor Frank Keating, Avery Cardinal Dulles, Christian theologian Stanley Hauerwas, and Jewish theologian David Novak.

In June 2002, staff members John Carlson and Erik Owens completed the manuscript The Sacred and the Sovereign: Rethinking Religion and International Politics; it includes proceedings from a Divinity School conference held in 2002, and will be published by Georgetown University Press next spring. This edited volume brings together an unusually diverse group of contributors (including theologians; political theorists; public intellectuals; and leaders in media, military, and diplomatic affairs) to explore the complex relationships among religion, international politics, and changing understandings of sovereignty—a topic with renewed relevance in the aftermath of September 11.

During the upcoming academic year, the Pew Forum will host a number of events at the Divinity School. On Wednesday, October 30, the Forum begins a multi-part lecture series entitled “Does the Idea of Human Rights Need God?” with an address by the Reverend Charles Villa-Vicencio, Executive Director for the Institute for Justice and Reconciliation in Cape Town, South Africa. Mr. Villa-Vicencio was Professor of Religious Studies at the University of Cape Town and the National Research Director for the South Africa Truth and Reconciliation Commission, which investigated atrocities committed by the apartheid government and the anti-apartheid forces.

On Friday, November 15, the Pew Forum will hold a “public exchange” between two prominent theological ethicists about the theological dimensions of human cloning and stem cell research. Gilbert Meilaender, Professor of Christian Ethics at Valparaiso University and a member of the President’s Council on Bioethics, will join Divinity School alumnus Richard Miller, Professor of Religious Studies at Indiana University, for a moderated discussion on this controversial and important topic.

On February 26, 2003, the Pew Forum is co-sponsoring (with the Pew Christian Scholars program) a major conference on the relationship between theology and politics. Speakers will include Francis Cardinal George, philosophers Charles Taylor and Nicholas Wolterstorff, and theologians Robin Lovin and Jean Porter.

For more information about Pew Forum events and projects, please visit its website (www.pewforum.org).

Schubert M. Ogden Appointed Visiting Senior Scholar in Religion

The Marty Center has initiated a new program designed to bring a senior scholar of religion to spend a week at the Divinity School discussing his or her work and its significance for future scholarship. Schubert M. Ogden, Professor Emeritus at Perkins School of Theology at Southern Methodist University in Dallas, Texas, will be the Center’s first Visiting Senior Scholar in Religion. He will lead a three-session seminar in Swift Hall during the autumn quarter on basic problems of systematic theology. The first seminar, to be held on Monday, October 14, will focus on the topic “The Problem of Formally Normative Witness.” The second seminar, “The Problem of Divine Agency,” will be held on Tuesday, October 15; and the third seminar, “The Problem of the Truth About Human Existence,” will be held on Wednesday, October 16. All events are open to the public. Please see details on the seminars’ times and locations under “Autumn and Winter Events” (page 5).
The Chicago Forum on Pedagogy and the Study of Religion

Each year, the Center selects Dissertation Fellows to promote critical discussion of current research across “sub-fields” of the study of religion that all too frequently do not interact.

Take one religious studies course! How does teaching comparatively affect the way we do our research? This conference is also open to the public.

A major goal of the Chicago Forum on Pedagogy is to encourage graduate students at the Divinity School to consider pedagogy as an important part of their lives as scholars. Each year we select ten graduate students as Wabash Fellows. The fellows for 2002–2003 are listed below:

WABASH FELLOWS

Nancy Arnison, Theology
Elizabeth Bucar, Religious Ethics
David Clairmont, Religious Ethics
Robert Fisher, Philosophy of Religion
Deborah Green, History of Judaism
Karim Meyers, Philosophy of Religion
Shubha Pathak, History of Religions
Charlotte Radler, History of Christianity

Gabriel Robinson, History of Religions
Susan Zakin, History of Religions

In addition to meetings throughout the year in conjunction with the Wabash Center Lecture and the conference, the graduate student fellows will meet several times in the spring quarter in a workshop entitled “The Introductory Course.” A primary place where undergraduates become acquainted with comparative approaches to the study of religion is the introductory course. The goal of this workshop is to familiarize graduate students with some of the most popular and influential textbooks and source readers used in introductory religious studies classes, as well as with course syllabi used at a number of representative institutions. Students will also have the opportunity to plan their own introductory courses.
 Dean of Students’ Report

Enrollment
This autumn, the Divinity School enrolled 61 entering degree candidates (6 A.M.R.S., 37 M.A., 9 M.Div., 9 Ph.D.), including 6 African American and 6 international students. A two-day general orientation was held for new students (6 A.M.R.S., 37 M.A., 9 M.Div., 9 Ph.D.), including 6 African American and 6 international students.

Convocations
AUTUMN 2001
- M.A.
  - Tonya N. Kesler
  - Laura A. Lewellyn
- M.Div.
  - Michael Christiansa
- D.Min.
  - Joseph A. Edelheit
- Ph.D.
  - Karen L. Anderson
  - Isabelle F. Kinnard
  - David K. Larsen
  - Parimal O. Patel

WINTER 2002
- M.A.
  - Greg B. Johnson
  - Michael Christiana
- M.Div.
  - Diana Ventura

SPRING 2002
- M.A.
  - Vincent J. Adams
  - Taschi Araki
  - Barbra Barnett
  - Jeffrey D. Bell
  - Jack E. Brooks
  - Leah R. Brown
  - Benjamin H. Butler
  - Eleanor F. Cartelli
  - Ryan D. Covre
  - Adam W. Darlage
  - Nathaniel A. Day
  - Tracie B. Guy
  - Darren L. Hartman
  - Gary T. Hohein
  - Jeffrey D. Jay
  - Anne K. Krafla
  - Daniel W. Kynaston
  - Larisa R. Moari
  - Jennifer L. Muelan
  - Aaron P. Rester
  - Harvond K. Rikhusraj
  - Stephen G. Streed
  - Kristen J. Tobey
  - Nicholas S. Turner
  - Jessica L. Vantine
  - Pesach A. D. Weinstein
- M.Div.
  - Warren O. Chain
  - Peder J. Jothen
  - Meggan H. Manlove
  - Elizabeth J. Myer
  - Jaime R. Polson

SOME OF OUR Ph.D. GRADUATES are available for appointment. Their resumes can be accessed online at http://divinity.uchicago.edu/resumebook/index.html.

News from the Alumni Council

T he Divinity School Alumni Council convened for its annual spring meeting on May 3, 2002. The previous afternoon, Council members gathered in Swift Hall to hear a lecture by the Divinity School’s Alumnus of the Year for 2001, Daniel L. Overymer (Ph.D. 1971), Professor of Religious Studies at the University of British Columbia in Vancouver, Canada.

Although much of the meeting focused on customary themes and issues—how to strengthen the engagement of alumni with the Divinity School and how to improve the experience of current students in Swift Hall—a particular topic distinguished the meeting: the Divinity School’s participation in the University’s two-billion-dollar capital campaign, the Chicago Initiative. Thankfully, Divinity School alumni are not expected to tithe that amount! But we will be challenged to support the Divinity School in more substantial ways than we have done in years past.

At the meeting, we bade farewell to three retiring members of the Council who have contributed much to its deliberations in the past three years: Henry Bruner, Lisa Sowle Cahill, and Laurie Patton. We welcome three new alumni to the group: Tim S. Lee, Dennis Landon, and Anita House.

As the campaign begins to flourish, let us explore ways to invigorate the life of the Divinity School by being faithful alumni.

Sincerely,
Joe Price, President
New Dual Degree Programs with the Law School

In the autumn of 2002, the Divinity School and the Law School inaugurated their new dual degree programs for students whose professional plans require training both in religion and law. Students may now apply to do a dual A.M.R.S./J.D., A.M./J.D., M.Div./J.D., or Ph.D./J.D. The Divinity School already offers dual degree programs with the School of Social Service Administration and the Irving B. Harris School of Public Policy Studies. For more information about the School’s degree programs, please contact the Dean of Students’ Office at 773-702-8217.

At the Divinity School

“E-calendar

In the autumn of 2001, the Divinity School sent out its first “At the Divinity School” email. Formerly a paper calendar that was sent out twice a year, the new calendar is sent out electronically on the first of each month to local colleges, theological schools, and interested friends and alumni.

For those interested in subscribing to “At the Divinity School,” please send an email to jquijano@midway.uchicago.edu. Events are also advertised on the Divinity School’s online calendar at http://divinity.uchicago.edu.

*Note: Due to space constraints, names have been abbreviated.*
The Harp Er Society

The Harper Society was established by the University of Chicago to honor donors whose annual gifts are equal to or above $25,000. This year, the Divinity School and the University jointly acknowledge the generosity of Harper Society members Dr. Robert Wells and Mrs. Jean Carton, whose gift will provide much-needed support. We are profoundly grateful for their support.
Interview with Hans-Josef Klauck, continued from page 4

with success, the topic was highly unusual for the German academy.

CIRCA: Does this explain your motivation for coming to Chicago?

H-J K: The History of Religions emphasis was certainly part of my motivation for coming to the Divinity School. However, I must confess that another motivation was the School’s lighter teaching requirement. Professors in Germany have twice the teaching course load and almost triple the number of students per class compared with professors in the United States. They also have to prepare four different levels of students: those who plan to teach in primary schools, those who plan to teach in secondary schools, those who plan to go into ministry, and those who plan to go into research and writing. Such a curriculum takes up an enormous amount of time and energy, and my teaching and writing suffered as a result. The Divinity School, which caters only permitted to teach on a Catholic theological faculty. In Germany, the church has a say in who gets appointed to faculties, even at state universities, and this creates tensions and divisions that I do not think are healthy for the field of theological studies. This is a uniquely German situation that can only be explained historically. Furthermore, because education is completely free in Germany, an enormous strain is put on the economy, and everyone suffers as a result, students and teachers alike. Consequently, the system is so overburdened that I believe it has reached its limit.

CIRCA: What do you hope to contribute to the field in the next few years and how will being at the Divinity School help you in that endeavor?

H-J K: I’ve just started to do more specialized research on the apocalyptic literature, as I mentioned, and I plan to follow this, first by writing a volume on apocalyptic texts, and then by writing on apocryphal apocalypses and letters. Conducting doctoral seminars on these texts in the Divinity School and in the Department of New Testament and Early Christian Literature will aid me greatly in my research by allowing me to hone my thoughts and to think about how to formulate them in an intelligible and helpful way. Future projects also include a graduate textbook on the history of early Christianity for the Mohr Siebeck publishing house in Tübingen, and possibly a volume for the distinguished American commentary series Herrntricia, for which I serve on the editorial board. In all of these endeavors, I must say that I feel privileged to be part of an institution that takes with equal seriousness the education of its students and the research of its faculty.

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