

RELIGIOUS ETHICS AREA

Description

The Religious Ethics area is concerned with the meaning of religion for the lives of persons and the ordering of societies, and, therefore, with problems of the good life, justice, and the common good. Study in the history and methods of religious and non-religious ethics is essential to work in the area. The examination of specific moral problems and the study of comparative religious ethics require work in the relevant social and historical sciences or in the professions. Students are thereby encouraged to pursue work in pertinent areas of the University outside of the Divinity School.

Statement of Written and Oral Examinations

A student concentrating in Religious Ethics will take three examinations in the area, including at least two of the following: RE I: Philosophical Ethics; RE II: Theological Ethics; RE III: Ethics and Political Life. The student must select another, third examination from those offered by the Area.

A student concentrating in Religious Ethics will submit for the oral examination a 20-25 page paper which typically engages one major thinker, relevant primary materials, and also important secondary scholarship with respect to a question pertinent to the student's scholarly aspirations. This paper should, accordingly, explicate and assess the thinker(s) chosen and also advance, through that engagement, a constructive argument on the question. The paper should be distributed to examiners at least two weeks prior to the oral examination.

The distinctive business of the oral examination is to engage the submitted paper and pursue other lines of inquiry, especially, but not limited to, the written examinations.

Qualifying Examinations in Religious Ethics

Religious Ethics I:	Philosophical Ethics
Religious Ethics II:	Theological Ethics
Religious Ethics II:	Ethics and Political Life
Religious Ethics IV:	Ethics and the Social Sciences
Religious Ethics V:	Comparative Religious Ethics
Religious Ethics VI:	Moral Problems

Examination Bibliographies

RELIGIOUS ETHICS I: PHILOSOPHICAL ETHICS

This examination asks the student to demonstrate knowledge of major historical writings in Western philosophical ethics. In Part A, students are responsible for representative figures in the history of philosophical ethics, as specified below. In Part B, students are responsible for the ethics of three recent authors. The three figures chosen by the student must be approved by the examiner. The list of thinkers under Part B is illustrative; the student may propose an alternative figure or figures.

Part A:

Plato	<u>The Republic</u>
Aristotle	<u>Nichomachean Ethics</u>
Aquinas	<u>Summa Theologiae</u> . I-I, QQ. 1-25; I-II, QQ. 49-89, 90-108.
Hobbes	<u>Leviathan</u>
Hume	<u>Inquiry Concerning the Principles of Morals</u>
Mill	<u>Utilitarianism</u>
	<u>On Liberty</u>
Kant	<u>Foundations of the Metaphysics of Morals</u>
Hegel	<u>Natural Law</u>
Sidgwick	<u>Methods of Ethics</u>
or	
Moore	<u>Principia Ethica</u>

Part B:

Karl-Otto Apel
Hannah Arendt
John Dewey
Alan Gewirth
Jurgen Habermas
R. M. Hare
William James
Emmanuel Levinas
Alasdair MacIntyre
Iris Murdoch
John Rawls
Paul Ricoeur
Jean Paul Sartre
Alfred North Whitehead

RELIGIOUS ETHICS II: THEOLOGICAL ETHICS

This examination has three parts constituted by major “periods” of the history of theological ethics. The core of the examination bibliography is the development and differentiation of Christian moral thinking. However, classic texts are set within and compared with the complexity of other traditions (philosophical, Jewish, Islamic) that intersect and often collide throughout the centuries of Western ethics. The examination thereby has an explicit comparative dimension and purpose.

The student is responsible for **each** of the parts of the examination. While the first two parts of the examination form a “set” exam with identical questions for all takers, the third part is “specialized” in accordance with each student’s choice of **two** thinkers. Questions covering the bibliography in Parts I and II may be either from within each period or call for relating writings from different periods. Questions covering authors from Part III will be developed in accordance with the student’s choice of readings and long terms scholarly interests.

Recommended Secondary Texts:

Albert Jonsen and Stephen Toulmin, The Abuse of Casuistry
G. F. Hourana, Reason and Tradition in Islamic Ethics
Kenneth E. Kirk, The Vision of God
Vladimir Lossky, Orthodox Theology: An Introduction

John Mahoney, The Making of Moral Theology
J. Meyendorff, Living Tradition
Peter Paris, The Social Teaching of the Black Churches
Servais Pinckaers, Les sources de la moral chrétienne
William Schweiker (ed), The Blackwell Companion to Religious Ethics
Ernst Troeltsch, The Social Teachings of the Christian Churches

Required Texts:

PART ONE:

Required

Bible: Exodus 19:17-23:33; Leviticus 19; Amos; Matthew 5-7; Luke 6:20-49; Romans 12:1-15:13; I John
Qur'an: Surah 17 "The Children of Israel;" Surah 23 "The True ; Believers;" Surah 5 "The Feast"
Plato, Euthyphro
Aristotle, Nicomachean Ethics, bks 1, 2, 10.
Epicurus, "Epicurus to Menoeceus;" "Principal Doctrines;" "Vatican Sayings"
Epictetus, Enchiridion
The Didache, in Early Christian Fathers: Library of Christian Classics Vol. I.
Clement, "The Rich Man's Salvation;" "On Spiritual Perfection" (Stromateis, VII) in Alexandrian Christianity
Augustine, On the Morals of the Catholic Church; The City of God, Books XIV and XIX; On Grace and Free Will; On the Good of Marriage.
John Chrysostom, "Treatise to Prove that No One Can Harm the Man Who does not Injure Himself" in Nicene and Post-Nicene Fathers 1st Series, Vol. 9; On Marriage and Family Life (selections)
Thomas Aquinas, Summa Theologica, I, qq. 5-6 (goodness and God); I-II, qq. 6 and 8, 12-13 (human acts), 26 (love), 54-55 (virtue), 61-62 (cardinal and theological virtues), 90-95, 100 (law), 106-108 (new law); II-II, qq. 25-26 (charity), 40 (war), 63 (respect), 64 (murder), 154 (sex).
al-Ghazzâlî, Confessions
Maimonides, Guide to the Perplexed in Ethical Writings, pp. 129-154; "Laws Concerning Character Traits" in Ethical Writings, pp. 27-58; Maimonides, "Eight Chapters" in Ethical Writings, pp. 59-104
Averroes, selection on free will and God's foreknowledge in Readings in Medieval Philosophy, pp.209-213.

PART TWO:

Sixteenth Century: Required

Martin Luther, "Sermon on the Mount" (Mt. 5:27-48), in Luther's Works, American ed., vol. 21:83-129; "Lectures on Galatians" (1535) (3:2), Works, 26:202-216; (3:16-29), 26: 298-358; "The Estate of Marriage," Works, 45:17-49; "The Freedom of a Christian," Works, 31: 337-377; "On Temporal Authority," Works, 45:81-129.
Thomas Muentzer, "Sermon Before the Princes," in G.H. Williams and A.M. Mergal, eds., Spiritual and Anabaptist Writers (LCC 25), pp. 47-70.
Schleitheim Confession, in John H. Leith, ed., Creeds of the Churches, pp. 282-292.
Menno Simons, On the Ban, in Spiritual and Anabaptist Writers (LCC 25), pp. 261-271
John Calvin, Institutes, Book I chapter 2; Book II, chapters 7-9 (laws); Book III, chapter 2. i-vii, 6-8, 19 (the Christian life), Book IV, 20 (civil government).
Richard Hooker, Of The Laws of Ecclesiastical Polity, Book I.
Jesuit Moral Theology, excerpts in George Forell. ed., Christian Social Teachings, pp. 204-213.

Seventeenth-Eighteenth Centuries: Select Two.

B. Pascal, Provincial Letters, 4-15.
Gerrard Winstanley, The Law of Freedom.
Joseph Butler, Sermons (selections)
John Wesley, in Albert Outler, ed., John Wesley, pp. 119-305.
Jonathan Edwards, The Nature of True Virtue
B. Spinoza, Ethics Part I; Part V

Nineteenth-Twentieth Centuries: Select Three.

F.D.E. Schleiermacher, The Christian Faith, pp. 371-585; Introduction to Christian Ethics
S. Kierkegaard, Works of Love or Training in Christianity.
F.D. Maurice, Social Morality.
Leo XIII, "On Christian Philosophy," "On Human Liberty," "On Christian Marriage," "On Civil Government,"
"On the Christian Constitutions of States," "On Socialism," "On the Rights and Duties of Capital
and Labor," "On Christian Citizenship."
Walter Rauschenbusch, Theology For The Social Gospel
John XXIII "Mater et Magistra," "Pacem in Terris," and also "Gaudium et Spes" in Renewing the
Earth: Catholic Documents on Peace, Justice and Liberation, D. O'Brien and T. Shannon, eds.
J. Meyendorff, Marriage: An Orthodox Perspective (selections)
S. S. Harakas, Toward Transfigured Life: The Theoria of Orthodox Ethics (selections)
Kenneth Kirk, Conscience and Its Problems (selections)
Karl Barth, The Holy Spirit and the Christian Life
Martin Buber, I and Thou
Abdolkarim Soroush. Reason, Freedom, and Democracy in Islam
H. Richard Niebuhr, The Responsible Self
Reinhold Niebuhr, An Interpretation of Christian Ethics
Paul Tillich, Morality and Beyond

PART THREE: (Select Two) The following names are only suggestions:

Stanley Harakas, Bernard Häring, Beverly Harrison, Gustavo Gutierrez, Trutz Rendtorff, Joseph Fuchs, Karl Barth, K.E. Kirk, H. Richard Niebuhr, Jürgen Moltmann, James Gustafson, Reinhold Niebuhr, John Paul II, Howard Yoder, Stanley Hauerwas, Paul Ramsey, John Paul II, Maragret Farley, Oliver O'Donovan, John Courtney Murray, Stanley Hauerwas, Paul Tillich, Emil Brunner, Karl Rahner, R. Bultmann, Vigen Guroian, James Cone, M. L. King, Jr., Martin Buber, Emmanuel Levinas, Charles Curran, Richard McCormick, R. Green , etc.

RELIGIOUS ETHICS III: ETHICS AND POLITICAL LIFE

This examination asks the student to demonstrate knowledge of historical and contemporary theories in Western theology and political philosophy concerning the origin, ends, and legitimation of political communities. Special attention will be paid to the role religion plays in a particular thinker's vision of political life. Is religion a core or peripheral value? Does religion offer specific legitimation of the ends of political life as well as its limits? Is politics central to human flourishing? What is the relationship of the religious order to the political order? And so on.

Students must have a command of the following texts or selections from texts.

Plato, The Republic
Aristotle, The Politics
Nichomachean Ethics, V

Augustine,	<u>The City of God</u> , Pt.II,Bks.XI,XIV,XV,XIX,XX <u>The Confessions</u>
Aquinas,	<u>Summa Theologiae</u> ,I-II,QQ.90-108;II-II, QQ.42, 57-58
M. Luther,	<u>On the Freedom of the Christian</u> <u>Secular Authority. To what extent it should be obeyed?</u>
J. Calvin,	<u>Institutes of the Christian Religion</u> , Book IV,xx.
Machiavelli,	<u>The Prince</u>
T. Hobbes,	<u>The Leviathan</u> , Parts I and II
J. Locke,	<u>The Second Treatise of Civil Government</u> <u>Letter Concerning Toleration</u>
J. Rousseau,	<u>The Second Discourse</u> <u>The Social Contract</u>
Hegel,	<u>The Philosophy of Right</u> (Third Part)
J.S. Mill,	<u>On Liberty</u>
S. Freud,	<u>Civilization and its Discontents</u>
J. Dewey,	<u>The Public and its Problems</u>
R. Niebuhr,	<u>The Essential Reinhold Niebuhr</u> <u>Love and Justice</u>
H. Arendt,	<u>The Human Condition</u>
A. Camus,	<u>The Rebel</u>
D. Bonhoeffer,	<u>Ethics</u> <u>Letters and Papers from Prison</u>
John Paul II	<u>Centesimus Annus</u>

RELIGIOUS ETHICS IV: ETHICS AND THE SOCIAL SCIENCES

The purpose of this examination is to explore, compare, and contrast alternative perspectives in the philosophy of the social sciences. Contrasting approaches will be analyzed with an emphasis on the implications of each for assessing connection between religious ethics and the social sciences. With respect to some works on the bibliography, selections from them will be determined with the examiner.

Required Texts.

S. Freud,	<u>New Introductory Lectures</u>
R. Bernstein,	<u>Praxis and Action.</u>
G. Winter,	<u>Elements for a Social Ethic</u>
P. Winch,	<u>The Idea of a Social Science</u>
B. Wilson, ed.,	<u>Rationality and Social Science</u> (selections)
A. MacIntyre,	<u>Against the Self Images of the Age</u> (selections)
C. Taylor,	<u>Philosophical Papers</u> , 2 volumes (selections)
J. Kovesi,	<u>Moral Notions</u>
Rabinow and Sullivan, eds.	<u>Interpretive Social Science: A Reader</u> (selections)
C. Geertz,	<u>The Interpretation of Cultures</u>
S. Hampshire,	<u>Thought and Action</u>
P. Ricoeur,	<u>Hermeneutics and the Social Sciences</u>
M. Weber,	<u>Methodology of the Social Sciences</u> . Chps. 1,2
E. Erikson,	<u>Identity and the Life Cycle</u>
D.Browning,	<u>Religious Thought and Modern Psychologies</u>
E. Durkheim,	<u>Moral Education.</u>
M. Midgley,	<u>Beast and Man.</u>
T. Parsons,	<u>The Evolution of Societies.</u>
R. Abbey, ed.,	<u>Charles Taylor.</u>

C. Taylor, A. Wolfe, J. Elshtain, H. Daly and J. Cobb, J. M. Gustafson, John Paul II,	<u>Malais of Modernity</u> <u>Whose Keeper? Morality and the Social Sciences.</u> <u>Who are We? Critical Reflections and Hopeful Possibilities</u> <u>For the Common Good</u> <u>Intersections</u> <u>Laborem Exercens</u>
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RELIGIOUS ETHICS V: COMPARATIVE RELIGIOUS ETHICS

The purpose of this examination is to address methodological and substantive matters in comparative religious ethics. A student will thereby be required (1) to have command of the basic required texts and thus conversant with major theoretical options for comparison and (2) select in consultation with appropriate faculty and additional five (5) texts from each of the two (2) traditions compared in this exam around a basic moral issue.

Required Texts:

R. Green, D. Hume, I. Kant, D. Little and S.B. Twiss, A. MacIntyre, F. Nietzsche, F. Reynolds and R. Lovin, E. Troeltsch, L. Yearley, D. Fasching and D. deChant W. Schweiker,	<u>Religion and Moral Reason</u> <u>A Natural History of Religion</u> <u>Lectures on Philosophical Theology</u> <u>Comparative Religious Ethics</u> <u>Three Rival Versions of Moral Inquiry</u> <u>On the Genealogy of Morals</u> <u>Cosmogony and Ethics</u> <u>The Absoluteness of Christianity and the History of Religions</u> <u>Mencius and Aquinas</u> <u>Comparative Religious Ethics: A Narrative Approach</u> <u>Power, Value and Conviction: Theological Ethics in the Postmodern Age</u>
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Recommended Reading:

E. Durkheim, L. T. Hobhouse, J. Runzo and N.M. Martin (eds), W. Schweiker (ed), A. Sharma, M. Stackhouse (ed) M. Weber, E. Westermarck,	<u>The Elementary Forms of the Religious Life</u> <u>Morals in Evolution.</u> <u>Ethics in the World Religions</u> <u>The Blackwell Companion to Religious Ethics</u> <u>Our Religions</u> <u>God and Globalization</u> <u>The Sociology of Religion.</u> <u>Origin and Development of the Moral Ideas.</u>
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RELIGIOUS ETHICS VI: MORAL PROBLEMS

The purpose of this examination is to address in some detail a specific moral problem (e.g., medicine research; war; ecology; economic justice) with theoretical clarity and descriptive depth and to reach a defensible normative judgment. Each student will be required to read a set bibliography on a range of

books about a selected moral problem, and, additionally, determine, in consultation with appropriate faculty, other texts pertinent to her or his specific moral problem.

The bibliographic lists given below are **illustrative** of moral problems appropriate for this examination. Students may also petition to the Religious Ethics area to constitute an examining committee of additional, appropriate faculty members.

1. JUST WAR: THE ETHICS OF WAR-MAKING

In consultation with the examiner, a student taking the exam will select additional texts that address her or his specific interests, and, with the same end in view, other texts may be substituted for some of those below.

Required Texts.

M. Walzer,	<u>Just and Unjust Wars</u>
P. Ramsey,	<u>Just War: Force and Political Responsibility</u>
J. Elshtain,	<u>Just War Against Terror</u>
Khadduri,	<u>War and Peace in the Law of Islam</u>
L. Swift, ed.,	<u>The Early Fathers on War and Military Service.</u>
Augustine,	<u>City of God</u> , Book I (1-7, 21), Book III (10, 114, 18-31), Book 5 (17, 22-23), Book 19 (in its entirety)
J. Elshtain, ed.	<u>Just War Theory</u>
T. Aquinas,	<u>Political Writings</u> Book I (1-5, 9-11,14,16), Book II (3), <u>Summa theologiae</u> , Ilallae66 ('On theft'), Ilallae40 ('On War'), Ilallae42 ('On sedition', Ilallae64 ('on homicide')
Luther,	"Can a Christian be a soldier?", "The War Against the Turk"
De Vitoria,	<u>Political Writings</u> , ed. Anthony Pagden and Jeremy Lawrance
R. Gordis,	<u>Jewish Ethics for a Godless World</u>
Cicero,	<u>On the Commonwealth</u> , Book I (63-65), Book 3 (34a-34b)
F. Russel,	<u>The Just War in the Middle Ages</u>
H. Grotius,	<u>Of the Rights of War and Peace</u> (Book I (1-3), Book II (22-25), Book III (1-4,11,13,15,17,19)
I. Kant,	<u>On Perpetual Peace</u>
R. Niebuhr,	<u>Love and Justice</u>
R. Lovin,	<u>Reinhold Niebuhr and Christian Realism.</u>
J.T. Johnson,	<u>Ideology, Reason and the Limitation of War:Religious and Secular Concepts</u>
G. Weigel,	<u>Tranquillitas Ordinis. The Present Failure and Future Promise of American Catholic Thought on War and Peace.</u>
U.S. Roman Catholic Bishops,	"The Challenge of Peace," Pastoral Letter, 1983.

Recommended Reading.

M. Walzer,	<u>Understanding War</u>
J. Elshtain,	<u>Women and War</u>
M. Walzer,	"The Idea of Holy War in Ancient Israel, " <u>The Journal of Religious Ethics</u> , 20 (2), Fall, 1992, pp.215-228.
D. DeCosse,ed.,	<u>But was it Just? Reflections on the Morality of the Persian Gulf War.</u>
R. Miller,	"Aquinas and the Presumption Against Killing and War", <u>Journal of Religion</u> , 82, no.2 (April, 2002), pp. 173-204.
J. Capizzi,	"On Behalf of the Neighbor," <u>Studies in Christian Ethics</u> 14, no.2 (2002), pp. 81-108.
Bassam Tibi,	"War and Peace in Islam," in T. Nardin, ed., <u>The Ethics of War and Peace</u> (Princeton University Press, 1996, pp. 128-145.)

2. ECONOMICS

In consultation with the examiner, a student taking the exam will select additional texts that address her or his specific interests, and, with the same end in view, other texts may be substituted for some of those below.

Max Weber.	<u>The Protestant Ethic and the Spirit of Capitalism.</u>
Robert Heilbroner.	<u>The Worldly Philosophers.</u>
Robert Heilbroner.	<u>The Nature and Logic of Capitalism.</u>
Michael Harrington.	<u>The Accidental Century.</u>
John Kenneth Galbraith.	<u>Economics and the Public Purpose.</u>
John Kenneth Galbraith.	<u>The Good Society.</u>
Michael Novak.	<u>The Catholic Ethic and the Spirit of Capitalism.</u>
Alan Gewirth.	<u>The Community of Rights.</u>
Herman Daly and John B. Cobb, Jr.	<u>For the Common Good.</u>
U.S. Roman Catholic Bishops.	<u>Economic Justice for All</u>
John Paul II.	<u>Laborem Exercens</u>

3. ECOLOGICAL ETHICS

In consultation with the examiner, a student taking the exam will select additional texts that address her or his specific interests, and, with the same end in view, other texts may be substituted for some of those below.

James M, Gustafson,	<u>A Sense of the Divine</u>
Erazim Kohak,	<u>The Embers and the Stars</u>
_____.	<u>Green Halo</u>
Mary Midgley,	<u>Man and Beast</u>
Jürgen Moltmann,	<u>God in Creation</u>
James Nash,	<u>Loving Nature</u>
Michael Northcott,	<u>The Environment and Christian Ethics</u>
Holmes Rolston,	<u>Philosophy Gone Wild</u>
Peter Singer,	<u>Animal Liberation</u>
Mick Smith,	<u>The Ethics of Place</u>
Paul Taylor,	<u>Respect for Nature</u>
C. Birch and J. Cobb,	<u>Liberation of Life</u>
H. Jonas,	<u>The Imperative of Responsibility</u>

4. MEDICAL ETHICS

In consultation with the examiner, a student taking the exam will select additional texts that address her or his specific interests, and, with the same end in view, other texts may be substituted for some of those below.

Tom Beauchamp and James Childress,	<u>Principles of Biomedical Ethics, 5th ed.</u>
Francis Fukuyama,	<u>Our Posthuman Future</u>
Jurgen Habermas,	<u>Future of Human Nature</u>
William F. May,	<u>The Physician's Covenant</u>
Edward Pellegrina and David Thomasma,	<u>Philosophical Basis of Medical Practice</u>

Paul Ramsey, Paul Ramsey, Peter Singer, Leon Kass,	<u>The Patient as Person</u> <u>Fabricated Man</u> <u>Unsanctifying Human Life</u> <u>Life, Liberty and the Defense of Dignity</u>
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5. THE ETHICS OF DEMOCRACY

In consultation with the examiner, a student taking the exam will select additional texts that address her or his specific interests, and, with the same end in view, other texts may be substituted for some of those below.

M. Sandel,	<u>Democracy's Discontents</u>
J. Elsthai,	<u>Democracy on Trail</u>
F.I. Gamwell,	<u>Democracy on Purpose</u>
R. Putnam,	<u>Bowling Alone</u>
J. Dewey,	<u>The Public and Its Problems</u>
R. Niebuhr,	<u>The Children of Light and the Children of Darkness</u>
J. Addams,	<u>Democracy and Social Ethics</u>
J. Elsthai (ed),	<u>The Jane Addams Reader (selections)</u>
John Paul II,	<u>Sollicitudo Rei Socialis; Centesimus Annus</u>
	<u>The Federalist Papers (selections)</u>
A. Lincoln,	<u>Collected Speeches and Other Writings (selections)</u>

6. GENDER, POLITICS AND ETHICS

In consultation with the examiner, a student taking the exam will select additional texts that address her or his specific interests, and, with the same end in view, other texts may be substituted for some of those below.

J. B. Elshtain,	<u>Public Man, Private Woman: Women in Social and Political Thought</u>
C. Gilligan,	<u>In a Different Voice</u>
M. Beard,	<u>Women as Force in History</u>
S. de Beauvoir,	<u>The Second Sex</u>
M. Fuller,	<u>The Writings of Margaret Fuller</u>
E. C. Stanton,	<u>The Solitude of Self</u>
J. B. Elsthai (ed),	<u>The Family in Political Thought</u>
M. Wollstonecraft,	<u>The Vindication of the Rights of Woman</u>
J. Mitchell,	<u>Woman's Estate</u>
M. Rosaldo and L. Lamphere,	<u>Woman, Culture and Society</u>
J. Sherman and E. Beck,	<u>The Prism of Sex: Essays in the Sociology of Knowledge</u>

7. RACE AND ETHICS

In consultation with the examiner, a student taking the exam will select additional texts that address her or his specific interests, and, with the same end in view, other texts may be substituted for some of those below.

A. B. Anderson and G. W. Pickering L. Bennett, Jr. Katie Cannon	<u>Confronting the Color Line</u> <u>Before the Mayflower</u> <u>Black Womanist Ethics</u>
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J. Cone	<u>Black Theology and Black Power</u>
F. Douglas	<u>Life and Times of Frederick Douglas</u>
Du Bois, W. E. B.	<u>The Autobiography of W. E. B. Du Bois</u>
D. Hopkins	<u>Shoes That Fit Our Feet</u>
M. L. King, Jr.	<u>Why We Can't Wait?</u>
M. L. King, Jr.	<u>Where Do We Go From Here?</u>
Malcolm X	<u>The Autobiography of Malcolm X</u>
P. Paris	<u>The Social Teachings of the Black Churches.</u>
M. J. Perry	<u>We the People: The Fourteenth Amendment and the Supreme Court</u>
J. D. Skrentny	<u>The Ironies of Affirmative Action</u>
C. West	<u>Prophesy Deliverance.</u>
C. West	<u>Race Matters</u>

8. ETHICS AND GLOBALIZATION

In consultation with the examiner, a student taking the exam will select additional texts that address her or his specific interests, and, with the same end in view, other texts may be substituted for some of those below.

W. Schweiker,	<u>Theological Ethics and Global Dynamics</u>
M. Stackhouse (ed),	<u>God and Globalization</u> 4 vols. (Selections)
A. Appadurai,	<u>Modernity at Large</u>
S. Benhabib,	<u>Situating the Self</u>
A. Giddens,	<u>Modernity and Self-Identity</u>
D. Harvey,	<u>The Condition of Postmodernity</u>
S. Hauerwas,	<u>Christian Existence Today</u>
H. Kung,	<u>Global Responsibility</u>
H. Jonas,	<u>The Imperative of Responsibility</u>
E. Levinas,	<u>Humanism of the Other</u>
J. Milbank,	<u>Theology and Social Theory</u>
M. Nussbaum,	<u>Women and Development</u>
R. Robertson,	<u>Globalization: Social Theory and Global Culture</u>
S. Sassen,	<u>Globalization and its Discontents</u>